

**Angie Williams**  
918-344-8770  
angie.williams@ku.edu

## **EDUCATION**

Present	PhD	Educational Psychology & Research (Research, Evaluation, Measurement, and Statistics), University of Kansas
2019	MA	Museum Science & Management, University of Tulsa
2016	MA	Teaching, Western Governors University
2013	BA	Education (Social Studies), Western Governors University

## **PROFESSIONAL EXPERIENCE**

### **Research and Evaluation**

2022 - Present	Junior Researcher, Defense Acquisition University Fort Belvoir, VA
2020 - 2022	Program Evaluator II, SEK Education Service Center- Greenbush Olathe, KS
2019	Social and Emotional Learning Field Researcher, Mathematica Policy Research Tulsa, OK
2017 - 2019	Program Research & Evaluation, Discovery Lab Children's Museum Tulsa, OK

### **Museums**

2017-2020	Education and Programs Specialist, Gilcrease Museum Tulsa, OK
2019	Any Given Child Education Intern, 108 Contemporary Tulsa, OK
2018	Educator, Discovery Lab Children's Museum Tulsa, OK
2018	Exhibit Curatorial Consultant, Ambassador Hotel Tulsa, OK
2017	Archives Intern, Woody Guthrie Center Tulsa, OK

**Angie Williams**  
918-344-8770  
angie.williams@ku.edu

### **Classroom Teaching**

2021-Current	Adult Education and GED, Johnson County Community College/JCDOC Overland Park, KS
2020-2021	Adult Education and GED, Greenbush ESC/KDOC Lansing, KS
2017-2019	Short- and Long-Term Substitute Teacher, Broken Arrow and Union PS Broken Arrow, OK
2017	Social Studies Teacher, Tulsa Public Schools Tulsa, OK
2016-2017	Adult Education and GED, Greenbush ESC/KDOC Topeka, KS
2015-2016	Social Studies Teacher, Saint Xavier High School Junction City, KS
2010-2016	Director; Educator; Doula, The Village Family Center Georgia, California, Kansas, Oklahoma

### **RESEARCH AND SPECIALIZATION**

#### **Area of Research Interest**

Educational Psychology, Broadly; Learning Theory; Evaluation; Social-Emotional Learning; Museums; Systemic Inequality; Adolescent and Adult Growth and Learning; Justice Reform; Prevention; DEI; Mental Health; Cultural, Biological, and Medical Anthropology; Sociology; Queer History; North America; Colonial America; Latin America; Europe; Pre-Colombian; Sustainability

#### **Topics**

Inequality in Development and Education; Learning Theory; Social Emotional Learning; Systems and Behavior Neuroscience; Program Evaluation; Logic Modeling; Museum Science and Management; UX Research and Evaluation; Risk vs Protective Factors; Justice Reform; Causal Inference, Sustainability; Conservation; Women; LGBTQ; Reproduction and Sexual Practices; US Colonial; US Civil War; Westward Expansion; Colonization of the Americas; North American Indigenous; Latin America Indigenous; US 1900s-1950s; Archaeology; Cultural Anthropology; Medical Anthropology; Ethnography; Digital Humanities; and Performing Arts

**Angie Williams**  
918-344-8770  
angie.williams@ku.edu

### **Courses and Programs Taught**

EPSY 520: Classroom Assessment, Art and History Museum Summer Camps (ages 5-15), Learn & Play Early Childhood art education program, Any Given Child Art Education Programs, World History, United States History, United States Government, Oklahoma History, Geography, History of the Catholic Church, Adult GED Math (Algebra 1, Algebra 2, College Algebra, and Geometry), Adult GED Science, Adult GED Language Arts, Adult GED Social Studies, Preschool (ages 3-6), Fetal Development, STEAM (various content), Teen Pregnancy Prevention, Breastfeeding Education, Reproductive Education, Childbirth Education, New-Sibling Integration, Sustainability, Object- Based Learning Experiences, Ballet, Tap, Jazz, Musical Theater, General Art Education

### **Skills**

Research and Evaluation, Program Development and Management, Social and Emotional Learning, Assessment and Measurement, Learning Theory, Classroom Management, Qualitative and Quantitative Analysis, Grant Writing, R, Tessitura, LMS, Microsoft Office, Google, Macintosh Products, Data Tracking and Informed Decision Making, Time Management, Teamwork, Leadership, Community Engagement, Oral and Written Communication, Data Analytics

### **CERTIFICATIONS**

2019-2024	Oklahoma Secondary Teaching Certification: Social Studies and Mild/Moderate Disability Special Education
2013-Present	Doula, Birth Arts International

### **WORKSHOPS**

2019	DISC Assessment Workshop, Tulsa, Oklahoma
2019	Oklahoma Museum Association Evaluation Workshop, Edmond, Oklahoma

**Angie Williams**  
918-344-8770  
angie.williams@ku.edu

## **REPORTS**

- 2022 "Kansas communities that care student survey SOGI pilot summary".  
Learning Tree Institute, Girard, Kansas
- 2021 "Cowley County Drug Court – Program Evaluation Report",  
Learning Tree Institute, Winfield, Kansas
- 2019 "How Discovery Lab's Accessible Discovery Program Affects Student  
Feelings About Science, Technology, Engineering, and Math (STEM)",  
Discovery Lab, Tulsa, Oklahoma
- 2018 "Effective Education and Engagement for Individuals with Autism  
Spectrum Disorder (ASD)", Tulsa, Oklahoma
- 2018 "Autism Accessibility in Museums: A Front-End Evaluation"  
Tulsa, Oklahoma
- 2018 "The Pencil Box: Report of Impact for Students and Teachers"  
Tulsa, Oklahoma
- 2017 "The Kravis Discovery Center: The Gift of Insight, An Evaluation"  
Tulsa, Oklahoma
- 2016 Professional Teaching Portfolio, Western Governor's University

## **PRESENTATIONS**

- Williams, A. *Leveraging 2022 KCTC Student Survey Data Now and Into the Future*. Presented for Greenbush University, May 2022.
- Williams, A. *Leveraging 2022 KCTC Student Survey Data Now and Into the Future*. Presented for Greenbush University, April 2022.
- Williams, A. *Leveraging 2021 KCTC Student Survey Data Now and Into the Future*. Presented for Greenbush University, June 2021.
- Williams, A. *Effective Education and Engagement for Individuals with Autism Spectrum Disorder (ASD)*. Presented at University of Tulsa Student Research Colloquium, April 2019.
- Williams, A., Hammill, E., and Caselman, E. *The Kravis Discovery Center: The Gift of Insight An Evaluation*. Presented at University of Tulsa Student Research Colloquium, April 2018.

**Angie Williams**  
918-344-8770  
angie.williams@ku.edu

### **PUBLICATIONS**

Williams, A. Chaney, L., Pelkey, L.M., & Sultana, F. (April 2022). Kansas communities that care (KCTC) student survey: sexual orientation and gender identity (SOGI) item selection. *Learning Tree Institute*.

Learning Tree Institute at Greenbush. (June 2022). Kansas communities that care student survey SOGI pilot summary. *Learning Tree Institute*.

Williams, A., Hammill, E., and Caselman, E. (2018). The kravis discovery center: Designing an evaluation to benchmark success and discover further opportunity for the redesigned KDC. *InterpNEWS*, 7(4), 89-95.

### **FUNDED GRANTS**

2018            Anthropology Department Research Fund, University of Tulsa.  
                  “Enriching an Historic Partnership: A Gilcrease Intern to Plan an Outdoor Exhibition at The University of Tulsa.” Planning and Investigation Grant. \$2,000.00.