ANGIE WILLIAMS

WEBSITES

http://www.angiemwilliams.com

https://www.linkedin.com/in/angie-m-williams/

EXPERIENCE

Assessment & Impact Coordinator

League of Women Voters | Washington, DC | Feb 2025 - Present

- Develop and implement evaluation plans to measure and report success and impact of LWV programs and campaigns
- · Build surveys for research and evaluation
- Leverage the CRM database and funcationality to understand trends
- Train staff and volunteers on data collection, analysis, and evaluation practices
- Develop logic models and frameworks to guide program development and evaluation
- Collaborate cross-departmentally to define research objectives, develop research proposals, and create customized evaluation plans
- Prepare detailed reports, presentations, and visualizations to effectively communicate research findings to diverse audiences
- Facilitate workshops and training sessions to build client capacity in datadriven decision-making and program evaluation
- Conduct market and audience research to assess needs, behaviors, and preferences

Graduate Research and Teaching Assistant

University of Kansas | Lawrence, KS | 2021 - Present

- Instructor: senior level Measurement and Assessment course
- Program Evaluator: EARTH Engineering Research Center grant (NIH)
- Project VOISS and VOISS Advisor: virtual reality experience that uses social
 situations and scenarios to effectively teach social skills. VOISS Advisor supports
 teacher professional learning. With the innovative features of virtual reality,
 students can immerse themselves into a virtual environment to develop the skills
 necessary for the demands of the classroom.

https://projectvoiss.org/

- IPAL: This grant funded project aims to address the knowledge gap related to
 invested team members' perspectives on reading support and intervention for
 autistic students to identify key determinants of individual educators' reading
 support that can be explored through a more in-depth future project through a
 Spencer Foundation Small Grant.
- Atlas Dynamic Learning Maps: Alternative assessments designed for students with the most significant cognitive disabilities https://dynamiclearningmaps.org/
- DebriefScape Suite: Supported by the US Department of Education Office of Special Education Programs. Intended outcomes: (1) Create a toolkit from existing USDOE OSEP open educational resource for mathematics and science coaches with alignment of an analytical observational tool to support these coaches working with special education teachers K-8 in STEM content. (2) Create a dashboard with objective data output from observations and coaching, inclusive of teacher-driven physiological data, and resources for coaches to support special education teachers in K-8 STEM content. https://ucf.deviws.com/
- Project RAISE: Robots and Artificial Intelligence to Improve Social Skills for Elementary Students: Funded by the U.S. Department of Education Office of Special Education Program's Stepping Up initiatives, students with Autism Spectrum Disorder learn STEM content (coding), while developing socialemotional communication skills. This is a 5 year Stepping Up grant.

CONTACT

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Olathe, KS 66062

EDUCATION AND TRAINING

Ph.D.

Educational Psychology And Research (REMS) University of Kansas, Lawrence, KS Doctoral Candidate Expected completion in May 2025

Master of Arts

Museum Science and Management University of Tulsa, Tulsa, OK May 2019

Master of Arts

Teaching Western Governors University, UT April 2016

Bachelor of Arts

Social Science Education Western Governors University, UT June 2013

SKILLS

- · Research and Evaluation
- Program/Project Development, Management, and Implementation
- Grant Writing and Management
- Qualitative and Quantitative Analysis
- Item Response Theory
- · R, SPSS, and Power BI
- Survey platforms (Qualtrics and Alchemer)
- Measurement & Assessment
- Diversity, Inclusion, and Equity
 Output Compatency
- Cultural Competency
- CRM/VRMs (Tessitura and Salesforce)
- Social Emotional Competencies
- LMS, SharePoint, PowerPoint, Adobe, Excel, Word
- · Adult Learning models
- · Institutional Review Boards

Research & Evaluation Consultant

Sole Proprietorship | 2018 - Present

- Conducts needs assessments and front-end evaluations
- Designs and implements mixed-methods research studies, including quantitative surveys, qualitative interviews, and focus groups
- Analyzes quantitative and qualitative data using statistical software (SPSS, R, Dedoose, Atlas.ti) and thematic analysis
 techniques
- Develops logic models and frameworks to guide program development and evaluation
- Collaborates with clients to define research objectives, develop research proposals, and create customized evaluation plans
- Prepares detailed reports, presentations, and visualizations to effectively communicate research findings to diverse audiences
- Facilitates workshops and training sessions to build client capacity in data-driven decision-making and program evaluation.
- Conducts market or audience research to assess needs, behaviors, and preferences

Audience Researcher

Defense Acquisition University | Fort Belvoir, VA | 2022 –2023

- Promoted outcome-focused, evidence-based, and data-driven audience research for adult learners (users).
- Identified relevant questions and determined best methods of data collection.
- Analyzed qualitative and quantitative data using statistical data analysis tools to identify and validate research conclusions
- Collaborated with other researchers to further study and project related activities
- Provided recommendations for improvements to programs and procedures based on data analysis and measurable results
- **Disseminated research updates and findings** to a variety of audiences including: colleagues, institutional leadership, stakeholders, public, and conferences

Program Evaluator II

Southeast Kansas Education Service Center | Olathe, KS | Dec 2020 - Aug 2022

- Developed and performed data/statistical analysis and analysis for evaluation projects
- · Program manager for the longitudinal, state-wide research project, Kansas Communities that Care survey study
- Program evaluation manager for 21st Century Community Learning Centers
- Program evaluation manager for Certified Community Behavioral Health Centers
- Developed evaluation plans including goals, objectives, KPIs, and logic modeling
- · Designed, developed, administered, and sustained evaluation data collection instruments
- Conducted qualitative and quantitative data collection and analysis for a variety of major federal and grantfunded programs (e.g. KDADS, BJA, USDOE, KSDE, DHS, SAMHSA)
- **Disseminated research updates and findings** to a variety of audiences including: colleagues, institutional leadership, stakeholders, public (including reports and social media), and conferences

Education And Programs Manager

Gilcrease Museum | Tulsa, OK | Aug 2017 - Dec 2020

- Directed implementation and development for variety of museum program operations comprising of over 2,000
 youth and adults, including:
 - Summer Camp
 - · Any Given Child
 - · Learn & Play
 - School field trips
 - Educator professional development
 - Gilcrease After Hours (monthly adult program)
 - Sunday Funday (monthly family day program)
- Facilitated classes and programs for at-risk and diverse populations such as LGBTQ, BIPOC, and neurodiverse individuals
- · Museum expert in research and evaluation
- · Trained staff and volunteers on data collection, analysis, and evaluation practices
- Collaborated with partner organizations
- Prepared annual reports to summarize program success and challenges to present to leadership & stakeholders
- · Collaborated with curatorial staff to integrate informal learning and exhibit interpretation within exhibits
- · Hired, supervised, and evaluated teaching artists, educators, and volunteers
- · Created and managed budgets for all responsible programs, including procurement card and purchase ordering
- Leveraged the Tessitura visitor management system to track and manage visitor and participant data
- · Tessitura expect for Learning and Community Engagement department